



EXAMINATIONS COUNCIL OF ESWATINI  
Junior Certificate Examination

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Science

414/02

PAPER 2

2019

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***MARK SCHEME***

***{414/02}***

***Confidential***

- 1 (a) metre rule; accept tape measure [1]
- (b) 35 – 10;  
25 seconds; [2]
- (c) 0.4 m; seen any where  
 $S = d/t / 0.4/25$ ;  
 $= 0.016$ ; [3]
- 2 (a) heat solution + to evaporate;  
condense;  
water collected as distillate;  
salt remains as residue;  
distillation; seen anywhere [max 3]
- OR
- labelled diagram of distillation apparatus earns full marks  
all apparatus included;  
apparatus labelled i.e. Bunsen burner, (distillation) flask, condenser, correct collecting vessel;  
residue /salt + distillate/ water;
- (b) can be separated by physical methods/ filtration/ distillation/ crystallisation/ evaporation/  
separating funnel/ magnetism/ chromatography;  
composition is not fixed/ variable/ aw;  
reversible;  
no new substance formed;  
energy not involved/ taken in/ absorbed / released; any two, [max. 2]
- 3 (a) shiny/ lustrous;  
malleable;  
sonorous;  
conduct heat/ electricity;  
ductile/ ;  
high melting and boiling point; any two [max. 2]
- (b) F; [1]
- (c) is insoluble in water;  
less dense than water; [2]

- 4 (a)(i) palisade cell; [1]  
(ii) nucleus; [1]  
(iii) site for photosynthesis; [1]  
(b) contains a group of tissues/xylem and phloem/ epidermis;  
that perform a certain function/ photosynthesis; [2]  
(c) broad; [2]  
network of veins; [2]
- 5 (a) heated particles expand;  
and become lighter;  
lighter particles rise and cold denser particles go down; [3]
- (b)(i) vacuum [1]  
(ii) no particles;  
conduction and convection involves particles; [2]
- (c) electrons from the cloth;  
are transferred to the ruler; [2]

6 (a) **Table 6.1**

steps	description	explanation
Step 1	stirring/  heating	to mix reactants and evenly distribute heat/  to make reaction faster;
step 2	filtration	to remove <u>excess</u> copper(II) oxide;

[4]

(b)

salt	starting materials	
calcium sulfate	calcium	dilute sulfuric acid
potassium chloride	potassium hydroxide	hydrochloric acid

[3]

- 7 (a)(i) sperm duct; [1]  
(ii) label line to the testes labelled F; A F on testes [1]  
(b) testosterone; [1]  
(c) Tuberculosis/hepatitis B/cervical cancer/meningitis/pneumonia [max. 2]
- 8 (a) F repulsion; [2]  
G attraction; [2]  
(b) at least 2 field lines from each pole; [2]  
correct direction of field lines; [2]  
(c) magnet gets struck/hammered/AW; [2]  
magnetic domains disorganised; [2]
- 9 (a) particles are close together; [1]  
(b) diffusion; [3]  
particles move from where they are more concentrated (in the kitchen);  
to where they are less concentrated (Thabo);

- 10 (a) erector muscle; [1]
- (b) collect water (+ salts) from blood capillaries;  
 water moves up sweat ducts into sweat pores;  
 forms layer of water on skin;  
 evaporates using energy from the skin; any three [max. 3]

- 11 total resistance =  $1.5 + 2$   
 $= 3.5\Omega$ ;
- $I = V/R$   
 $I = 1.5/ 3.5$ ;  
 $= 0.43 \text{ A}$ ; [3]

## SECTION B

- 12 (a) (i)  $v = 35 \text{ (cm}^3\text{)}$ ;  
 $M = 75$ ; [2]
- (ii) put measuring cylinder on a flat surface;  
 eye must be level with bottom of meniscus; [max. 1]
- (b) tie stone with string (of negligible volume);  
 (gentle) lower the stone into the water until it is fully immersed and record  
 volume (as  $V_2$ );  
 volume of stone =  $V_2 - V_1$ ;  
 measure mass of the stone using a triple beam balance/ electronic  
 balance: a named balance;  
 divide mass by volume to get the density; [max. 4]
- (c) (i) suitable scale covering more than half the grid;  
 all points correctly plotted;; 5 points earn 1 mark  
 points joined + smooth curve; [4]
- (ii) check from the pupils graph at 7cm; [1]
- (iii) the closer the plant from the lamp the more bubbles are produced; [1]
- (iv) test: introduce a glowing splint into the test tube;  
 result: glowing splint relights/ rekindles; [2]

- (v) to improve accuracy/ to reduce (experimental) errors; [1]
- (vi) get a plant with variegated leaves;  
destarch the plant;  
expose the plant to broad daylight for few hours;  
keep temperature/ light intensity/ carbon dioxide  
concentration constant;  
remove the leaves from the plant ;  
use iodine solution to test for the presence of starch;  
the parts of the leaf that have chlorophyll/ green part turns  
blue-black; [ max. 4]