



# EXAMINATIONS COUNCIL OF ESWATINI

## Eswatini Primary Certificate Examination

CANDIDATE  
NAME

CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**PRACTICAL ARTS AND TECHNOLOGY**

**640/02**

Paper 2

**October/November 2019**

**2 hours**

Additional materials: Mathematical Instruments  
Coloured pencils

### READ THESE INSTRUCTIONS FIRST

Write your candidate name, centre number and candidate number on the spaces provided.

Write your answers using a dark blue or black pen in the spaces provided.

This paper consists of **four (4)** sections; (**A, B, C** and **D**).

Answer all questions in each section.

Do **NOT** use tipp-ex for erasing.

All drawings, graphs and tables should be done in pencil.

The number of marks is given in [ ] at the end of each question.

For Examiner's use	
Section A	
Section B	
Section C	
Section D	
<b>TOTAL</b>	

This document consists of **12** printed pages.

**SECTION A**  
**ARTS AND CRAFT**

**Question 1**

(a) Name **one** product made from seeds.

..... [1]

(b) Give **two** properties of wood.

(i) .....

(ii) .....

[2]

(c) State **four** products made from indigenous grasses.

(i) .....

(ii) .....

(iii) .....

(iv) .....

[4]

(d) Give the **two** social importance of the following woven products.

<b>Woven product</b>	<b>Social importance</b>
<b>(i)</b> Broom	
<b>(ii)</b> Mat	

[4]

(e) Differentiate between primary and secondary colours.

.....  
.....  
.....  
..... [4]

(f) Study the picture below and answer the questions that follow:



(i) What type of art is shown above?

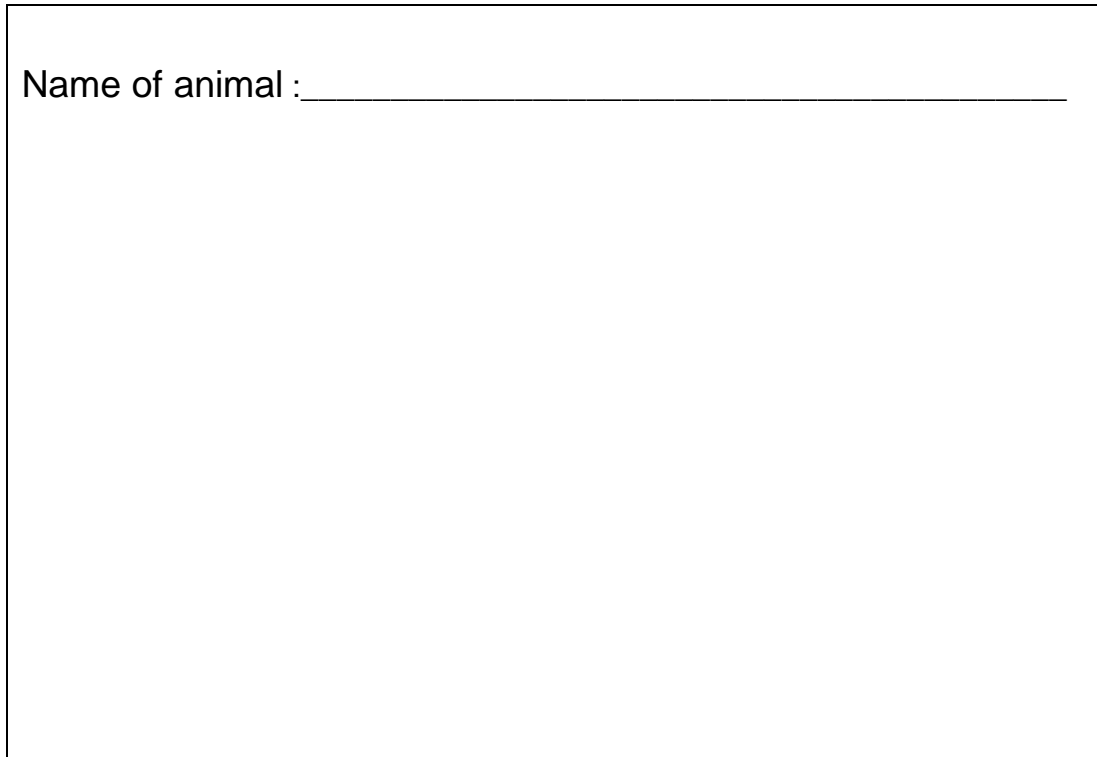
..... [1]

(ii) Which is the focal point of the artist when painting the picture?

..... [1]

**(iii)** Draw and name any other animal you can find in this environment.

Name of animal : \_\_\_\_\_



[3]

**[20 MARKS]**

**SECTION B**  
**MUSIC AND DRAMA**

**Question 2**

**(a)** Identify **two** body parts that can be used as percussion instruments.

**(i)** .....

**(ii)** .....

[2]

**(b)** Give **one** musical instrument that can accompany these types of dances.

**(i)** *Ingadla / Sibhaca*

.....[1]

**(ii)** Ballroom

.....[1]

**(iii)** *Vosho*

.....[1]

**(c)** The use of drugs in your school is on the increase. In order to create awareness, your class has been invited to perform a drama based on drug abuse.

**(i)** State a suitable title for your drama.

.....[1]

**(ii)** Mention **two** stage settings that can be used.

1.....

2.....

[2]

**(iii)** Name any **two** materials that can be recycled to make costumes for the characters.

1.....

2.....

[2]

**(iv)** Write a script with **two** characters to create the awareness.

.....

.....

.....

.....

.....

.....

.....

.....[6]

**(d)** Differentiate between costumes and characters.

.....

.....

.....

.....

.....[2]

**(e)** Give **two** reasons why drama is important.

**(i)**.....

.....

**(ii)**.....

.....

[2]

**[20 Marks]**

**SECTION C**  
**ENTREPRENUERAL SKILLS**

**Question 3**

**(a)** Name **two** bank accounts.

**(i)** .....

**(ii)** .....

[2]

**(b)** Define the following terms:

**(i)** Goods.

.....

.....[2]

**(ii)** Services.

.....

.....[2]

**(c)** Fill in the table showing suitable ways of communicating in a business. An example has been done for you.

<b>Internal communication</b>	<b>External communication</b>
Telephone	Fax
<b>(i)</b>	<b>(i)</b>
<b>(ii)</b>	<b>(ii)</b>

[4]



(d) Mr Hlophe earns E2000.00 and Mrs Hlophe earns E1500.00. The table below shows the needs and wants of the Hlophe Family:.

Needs/wants	Cost (Emalangen)
Food	E500.00
Transport	E300.00
Furniture	E1200.00
Clothing	E700.00
Cellphone	E550.00
Medical Aid	E300.00
Lunch out	E700.00

(i) Identify the basic needs of the Hlophe family.

.....  
 .....[2]

(ii) Calculate the total income for the Hlophe family.

.....  
 .....  
 .....[3]

(iii) What is the total expenditure for this family?

.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 ..... [3]

**(iv)** What advice can you give to the family on their expenditure?

.....  
.....  
.....[2]

**[20 Marks]**

**SECTION D**  
**TECHNOLOGICAL DESIGN**

**Question 4**

**(a)** Give **three** stages of the technological / design process.

- (i)** .....
- (ii)** .....
- (iii)**.....[3]

**(b)** In school X, learners do not have something to cover their faces when they act out the drama scenes.

**(i)** Name a product that would solve this problem.  
.....[1]

**(ii)** Identify **two** materials which can be used to make the product above.  
..... [2]

**(iii)** How would you advertise this product? Give **two** ways.  
..... [2]

**(iv)** Explain the importance of each of the 4p's of marketing the product.  
Product .....  
.....  
Place .....  
.....  
Price .....  
.....  
Promotion .....  
.....[4]

(c) Design and draw a birthday card.

[5]

(d) Name **three** types of materials you would use for the card you designed.

Also give **one** reason for choosing each of the materials.

(i) Material.....

Reason.....

(ii) Material.....

Reason.....

(iii) Material.....

Reason.....[3]

**[20 Marks]**

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