



EXAMINATIONS COUNCIL OF ESWATINI
Junior Certificate Examination

HISTORY

530/02

Paper 2

October/November 2020

Confidential

MARK SCHEME

{530/02}

MARKS: 40

This document consists of 7 printed pages

OPTION A: Missionary incursions into Central Africa**1. Study Source A**

What does the source tell about the coming of missionaries in Central Africa? Explain your answer using the source. [5]

Level 1: Surface description [1]

the white man came to Africa.

Level 2: Sub message [2-3]

the white man introduced Christianity in Central Africa.

the white man took the land belonging to Africans.

Africans were not happy about loss of land.

Level 3: Big message [4-5]

The missionaries tricked Africans and pretended to bring Christianity to the people Of Central Africa yet they wanted to colonise their land. / Missionaries used Christianity to pave way for African colonisation.

2. Study sources B and C

How far do these sources agree about the activities of missionaries in Central Africa? Explain your answer using details of the sources. [8]

Level 1: Description of sources without any comparison/ compares what is in one source and not in the other [1]

Source C says missionaries repaired guns, vaccinated cattle, treated the sick and wrote the king's letters while in source B we are not told.

Level 2: Compares provenance/ details from both sources [2-3]

Source B is from a history book published in 2009 whereas Source C is from a history book published in 1984

Both sources agree that missionaries were health workers.

They differ in that Source B says Livingstone spent much of his time working as a doctor yet in Source C missionaries spent their time teaching, preaching and doing health work

Level 3: Compares sub-messages from both sources for agreement or disagreement [4]

Both sources agree that missionaries were good people.

They differ in that in B missionaries brought only medical services whereas in C they brought a lot of services such as medical, educational and religious services.

Level 4: Compares overall message for agreement or disagreement [5-6]

Both sources agree that the coming of the missionaries brought services to the People of Central Africa.

Or

They disagree in that in Source B missionaries improved the lives of Africans socially yet in Source C the improvement was social, economic and political.

Level 5: Explains agreement and disagreement [7-8]

3. Study source D

Why was this source published about slavery in Africa at this time? Explain your answer using the details from the source and your knowledge. [12]

Level 1: Unsupported assertion [1-2]

it was published in Britain.

Level 2: Answer based on the details or information from the source [3-4]

published to show that people were tortured.

Level 3: Answer based on contextual knowledge only [5]

Level 4: Answer based on sub message [6-7]

it was published to show that Africans were enslaved.

Level 5: Answer based on the overall message [8-9]

it was published to show that Africans suffered during the slave trade / it was published to show that slavery was still ongoing in Central Africa despite the abolishment.

Level 6: Answer based on purpose and knowledge [10-12]

it was published to persuade British government to support missionary work in Central Africa so that they stop slave trade/ it was published to persuade the British government to introduce strict measures as slavery was continuing in Central Africa.

4. Study all the sources

How far do these sources provide convincing evidence that the coming of the missionaries had social effects on the people of Central Africa? Explain your answer using details from the sources. [15]

Level 1: Answers that fail to use sources [1-3]

Level 2: Answers using the sources but only one sided argument identified not explained [4-7]

Level 3: Answers using sources on both sides of the argument identified not explained [7-9]

Level 4: Answers using the sources but only one side of the argument explained [10-12]

Level 5: Answers using both sides of the argument explained [13-15]

OPTION B: British Colonisation of Zimbabwe**1. Study source A**

**What does the source tell us about the British colonization of Zimbabwe?
Explain your answer using the details of the source.** [5]

Level 1: Surface description [1]

a team came.

Level 2: Sub message [2-3]

-internal factors led to the British colonisation of Zimbabwe.

- the British were deceivers.

-external factors led to the British colonization of Zimbabwe.

Level 3: Big message [4-5]

both internal and external factors led to the British colonization of Zimbabwe.

2. Study source B and C

**How far do these sources agree about the British colonization of Zimbabwe?
Explain your answer using details of the sources.** [8]

**Level 1: Description of sources without any comparison/ Compares what is in
one source and not in the other** [1]

In Source C there were hunters, adventures and traders, mineral prospectors who posed a threat to the Ndebele kingdom whereas in Source B we are not told.

Level 2: Compare provenance/ details from both sources [2-3]

both sources are from a history books. Source B was published in 1988 while source C was published in 2008.

both sources agree that foreigners led to the colonization of Zimbabwe.

In source B Rhodes sent business associates, lawyers and in Source C Rhodes sent missionaries, hunters, adventures, traders and mineral prospectors.

**Level 3: Compares sub-messages from both sources for agreement or
disagreement** [4]

Both sources agree that foreigners were responsible for the colonisation of Zimbabwe but they differ in that in source B it was both foreigners and locals while in C it was only foreigners who were responsible for the colonisation of Zimbabwe.

Level 4 Compares overall message for agreement or disagreement [5-6]

both sources agree that both sources agree that the external factors led to the colonisation of Zimbabwe.

Or

The sources differ in that in B it was both internal and external factors that led to the colonisation of Zimbabwe yet in C it was only the external factors.

Level 5: Explains agreement and disagreement [7-8]**3. Study source D**

Why was this source published about African chiefs at this time? Explain your answer using the details from the source and your knowledge. [12]

Level 1: Unsupported assertion [1-2]

It was published in Britain

Level 2: Answer based on the details or information from the source [3-4]

it was published to show that chiefs volunteered to maintain law and order

Level 3: Answer based on contextual knowledge only [5]**Level 4: Answer based on sub message [6-7]**

it was published to show that people were employed by the colonial government.

Level 5: Answer based on the overall message [8-9]

it was published to show that Africans were responsible for the colonisation of Zimbabwe.

Level 6 Answer based on purpose and knowledge [10-12]

It was published to defend/justify the British colonisation of Zimbabwe.

4. Study all the sources

How far do these sources prove that the British colonisation of Zimbabwe was due to external factors? Explain your answer using details from the sources. [15]

Level 1: Answers that fail to use sources [1-3]

Level 2: Answers using the sources but only one sided argument identified not explained [4-7]

Level 3: Answers using sources on both sides of the argument identified not explained [7-9]

Level 4: Answers using the sources but only one side of the argument explained [10-12]

Level 5: Answers using both sides of the argument explained [13-15]