



EXAMINATIONS COUNCIL OF SWAZILAND

Junior Certificate Examination

ENGLISH LANGUAGE

101/01

Paper 1 Reading and Directed Writing
October/November 2018

1 hour 30 minutes

MARK SCHEME

CONFIDENTIAL

MAXIMUM MARK : 50

MARK SCHEME**Exercise 1**

- (a) (If you spray a spurt of your deodorant) you will attract almost everyone’s attention
(1)
- (b) A person who smells good (definitely) has an advantage over a person who does not.
- (c) (Top notes of ginger with orange base notes of vanilla).ginger, orange and vanilla)
- (d) Sophisticated, seductive and classy
- (e) E1500
- (f) Woody cedar and musk
- (g) Success of the 2006 release/its success.
- (h) -At most retail outlets countrywide
– email info@fragrances.co.sz

[Total 10]**Exercise 2**

- (a) an act of carelessness upon a patient by medical staff involved in surgical procedure.
- (b) can lay a claim
- (c) wrong diagnosis
- (d) be up to date with recent medical procedures, tools and techniques
- (e) proof that the doctor has done something wrong
laxity on the part of the doctor
- (f) file a complaint with the hospital board
file a medical negligence lawsuit
- (g) sponges or medical apparatus left inside the patient
removing incorrect organs
amputating the wrong limbs
recommending unnecessary operation
persuading patients for more extensive surgery
Damage to internal organs
medical staff not sanitizing themselves
rooms not regularly sterilized
- (any four)**

[Total: 10]

Exercise 3**SECTION A**

Full Name : Kenneth Mtswenie

Year and Place of Birth ; M1984, Vuvulane

High School Attended : Mafucula High School

Tertiary Institutions:

Southport college

Manchester Metropolitan University

SECTION B

No

Yes ✓

Fashion weeks attended: (Underline as appropriate)

London

Avant Garde

Mozamican

SECTION C

1. Idea of focusing on contemporary fashion design, getting inspiration from the world around him.
2. The idea of staying focused on academics and not believing everything they see on TV and social media.

Section C Marking Criteria:

Award up to 2 marks per sentence as follows:

- 2 marks:** no fewer than 12 and no more than 20 words; proper sentence construction; correct spelling and punctuation; relevant context.
- 1 mark:** no fewer than 12 and no more than 20 words; proper sentence construction; 1-3 errors of punctuation and/or spelling that do not obscure meaning; relevant context.
- 0 marks:** more than 3 errors of punctuation and/or spelling: AND/OR irrelevant to context; AND/OR not a proper sentence; and/or fewer than 12 or more than 20 words.

Exercise 4

Causes

- **Neurological condition**
- Anatomy and functioning of the brain
- Genetics/ family history
- Psychological factors (Any three)

Factors affecting stuttering

- **Advanced forms of speech and language**
- Increased demands in speaking situations
- Using words which carry information/ complex words of several syllables
- When sick, stressed, tired, excited, upset or when there is a breakdown in communication (all) (Any three)

How parents can help

- Set time aside to spend with child
- Listen carefully to your child
- Allow time for your child to finish what they are saying
- Do not use long and complex sentences (Any three)

Exercise 5

1. High heat cooking
2. Baking
3. Nourishes the lips/ lip balm/ sun protection
4. Relieves cold sores
5. Treatment of athlete's foot/ antifungal cream
6. Natural skin moisturizer
7. Make-up remover

LANGUAGE (up to 4 marks)

- 0 marks:** meaning obscure because of density of language errors and serious problems with expression / nothing of relevance
- 1 mark:** expression weak / reliance on lifting without discrimination
- 2 marks:** expression limited / some reliance on lifting from the original, but some sense of order
- 3 marks:** expression good, with attempts to group and sequence ideas in own words
- 4 marks:** expression very good; clear, orderly grouping and sequencing largely in own words.

