



EXAMINATIONS COUNCIL OF ESWATINI
Junior Certificate Examination

HISTORY

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MARKS: 40

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Option A: Early European colonial activities 16th-18th century in Central Africa.

- 1. Study Source A. What does this source tell us about the effects of the coming of whites in Central Africa? Explain your answer using the source.** [5]
- Level 1 surface description** [1]
e.g. Europeans came to Africa.
- Level 2 Sub-message** [2-3]
e.g. The whites brought European goods to Central Africa.
Europeans brought positive effects.
Europeans brought negative effects.
- Level 3 Big message explained.** [4-5]
e.g. The coming of Europeans in Central Africa had both negative and positive effects.
- 2. Study Sources B and C. How far do these two sources agree with each other that European traders benefited Africans? Explain your answer using both sources.** [8]
- Level 1 Description of source without any comparison.** [1]
- Level 2 Compares provenance of the sources ignoring what the sources say** [2-3]
- Level 3 Compares what is in one source and not in the other** [4]
e.g. Europeans brought guns and other goods in C and not in B.
- Level 4 Compares details from both sources for agreement or disagreement** [5]
e.g. Both sources agree that Africans suffered.
In source B Africans benefited but in C they suffered.
- Level 5 Compares overall messages for agreement or disagreement** [6-7]
e.g. Both sources agree that African slaves faced all forms of exploitation and abuse from the whites.

In B Africans benefited from the slave trade while in C Africans did not benefit because they were made slaves.
- Level 6 Compares overall messages for agreement and disagreement.** [8]

3. Study source D. Can this source be trusted about European activities in Central Africa?

Explain your answer using details from the source and knowledge. [12]

Level 1 Unsupported assertion [1-2]

e.g. Yes this source can be trusted or no it cannot be trusted.

Level 2 Reliability based on details or information from the source [3-5]

e.g. It is reliable because it says the Portuguese became involved in the local politics of the people in Central Africa and we know that they did get involved in the political affairs of the people.

Level 3 Reliability based on provenance [6-7]

e.g. It is not reliable because it was published by the Arabs who hated the Portuguese as they were often in conflict with them over Africans in Central Africa

Level 4 Reliability based on the overall message [8-9]

e.g. Reliable in showing that the Portuguese colonized the people in Central Africa and dominated their way of life.

Level 5 Reliability based on purpose [10-12]

e.g. It is reliable in showing/ telling us how the Arabs discredited the Portuguese activities in Central Africa, for example, the use of an army.

4. Study all the sources.

How far do these sources agree with the statement that early Europeans colonial activities did not benefit Africans? Explain your answer using details from the sources. [15]

Level 1 Answers that fail to use the sources. [1-3]

Level 2. Answers using the sources but with only one sided argument identified and not explained. [4-6]

Level 3. Answers using the sources on both sides of the argument identified but not explained. [7-9]

Level 4. Answers using the sources but only one side of the argument [10-12]

Level 5. Answers using both sides of the argument explained [13-15]

OPTION B. PEOPLING OF CENTRAL AFRICA: BANTU EARLY STATES AND KINGDOMS.**1. Study source A.**

What does this source tell us about the effects of the coming of Mzilikazi in Central Africa? [5]

Level 1 Surface description [1]

e.g. Mzilikazi fled from Shaka to the Transvaal.

Level 2. Sub-message [2-3]

e.g. The coming of Mzilikazi brought negative effects.
The Mfecane wars disrupted peace or way of life of the people in Central Africa.
The coming of Mzilikazi brought positive effects.

Level 3 Big message explained [4-5]

e.g. Although the coming of Mzilikazi brought both positive it also brought negative effects to Central Africa.

2. Study sources B and C.

How far do these two sources agree with each other about the effects of the Nguni movements into Central Africa? Explain your answer using details from both sources. [8]

Level 1 Description of sources without any comparison [1]

Level 2 Compares provenance of the sources ignoring what the sources say [2-3]

e.g. Both are written sources

Level 3 Compares what is in one source and not in the other [4]

e.g. In Source B the Nguni invasions resulted to famine to the people of Central Africa and there is no famine in C

Level 4 Compares details from both sources for agreement and disagreement [5-6]

e.g. The Nguni invasions disrupted the way of life of the people in Central Africa.

In source B the Nguni invasions brought disaster to the people of Central Africa yet in C it created suitable conditions.

Level 5 Compares overall messages for agreement or disagreement [6-7]

e.g. Both sources agree that the Nguni invasions disrupted the way of life of the people of Central Africa. In Source B the Nguni invasions caused havoc and did not benefit the

people of Central Africa at all while in Source C the people of Central Africa benefited from the invasions.

Level 6 Explains agreement and disagreement [7-8]

3. Study source D.

How useful is this source in telling us about how Mzilikazi dominated the Shona?

Explain your answer using details from the source and your knowledge. [12]

Level 1 Unsupported assertions [1-2]

e.g. It is useful

Level 2 Usefulness based on details from the source [3-5]

e.g. It is useful because it shows that Mzilikazi conquered the Shona chiefdoms.

Level 3 Utility based on provenance [8-9]

e.g. Useful because it is said by a Ndebele warrior.

Not useful because it is biased.

Level 4 Utility based on the overall message of the source [6-7]

e.g. Mzilikazi peacefully conquered the Shona and incorporated them into his nation.

Level 5 Usefulness based on purpose [9-12]

e.g. Useful in justifying Mzilikazi's conquest of the Shona kingdom and present him as a good leader.

4. Study all the sources.

How far do these sources prove that the Mfecane wars resulted to the destruction

of many kingdoms? Explain your answer using details from the sources. [15]

Level 1 Answers that fail to use the sources. [1-3]

Level 2 Answers using the sources but with only one sided argument identified and not explained. [4-6]

Level 3 Answers using the sources on both sides of the argument identified but not explained [7-9]

Level 4 Answers using the sources but only one side of the argument identified but not explained [10-12]

Level 5 Answers using both sides of the argument explained [13-15]